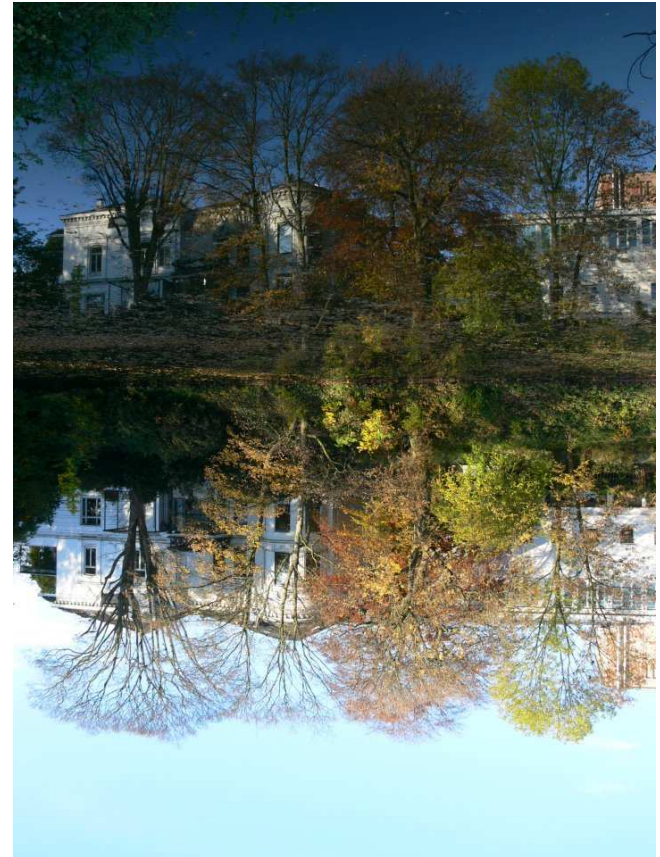


U N I K A S S E L
V E R S I T Ä T

Negative effects of coaching and their causes from the perspective of organizations

Katrin Oellerich, Dipl.-Psych.
Prof. Dr. Heidi Möller

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The way through...

- State of research
- Why looking at the dark side?
- Design of the study
- Results of the study

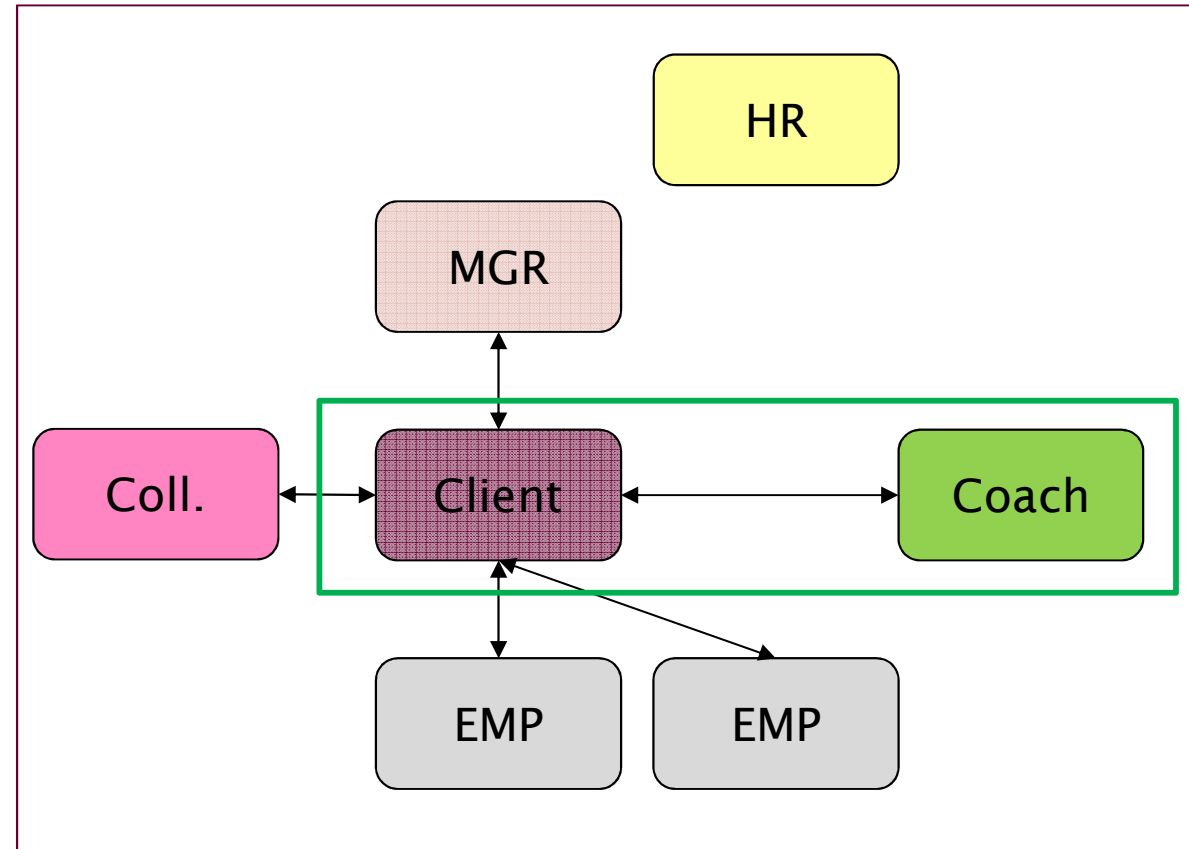
State of research – positive effects and impact factors

- business coaching is booming
- the request and the implementation of coaching in business contexts as an instrument of leadership and employee development is increasing continuously
- companies are investing high sums of money into coaching procedures
- Research on the efficacy of coaching and the impact factors is a new and heterogeneous field
- Results show that coaching is effective and can lead to very positive effects for the clients

(Ely et al., 2010; De Haan, 2013; Grant, 2013; Theeboom et al., 2014)

State of research – negative effects and their causes

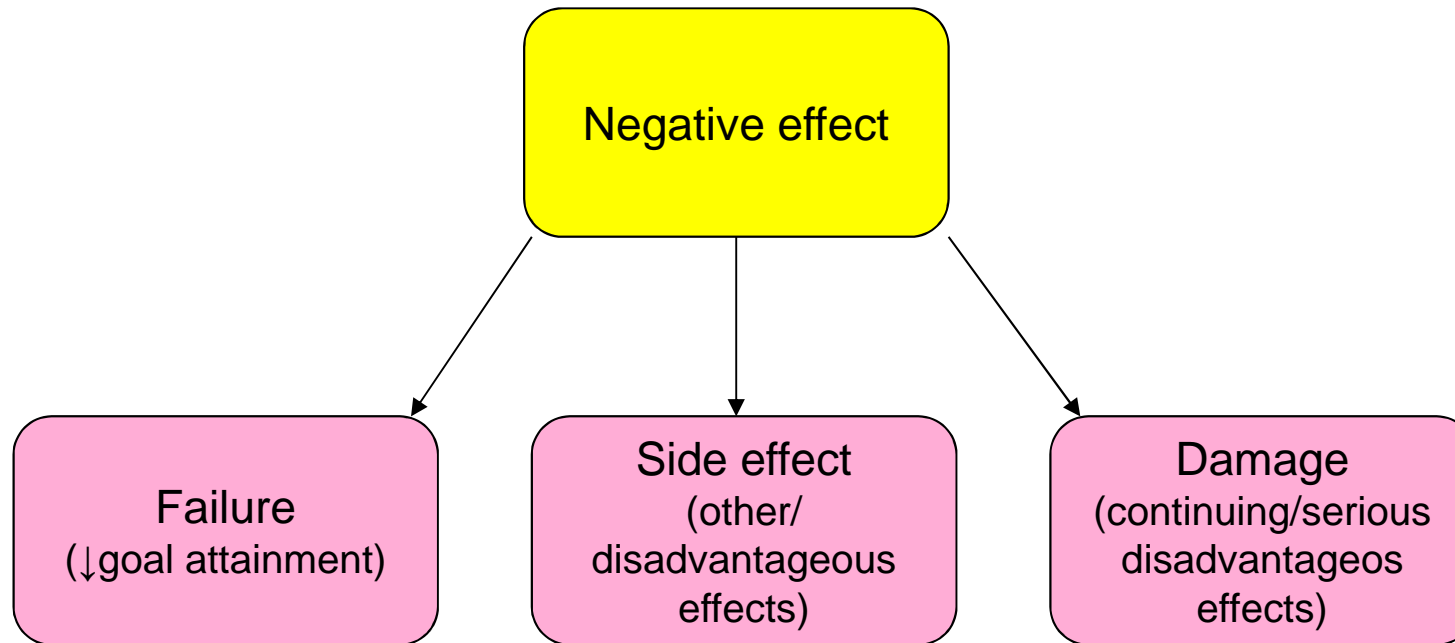
- Negative effects and their causes have barely been addressed in research
 - Negative effects appear as additional or „indirect“ findings
- First studies explicitly focusing this field show that diverse negative effects can occur for the clients
- These studies explore the perspective of coaches (and clients)
- The causes can emanate from different factors



(Jansen et al., 2004; Feldman & Lankau, 2005; Grant, 2007, Seiger & Künzli, 2011; Künzli, 2013; Schermuly et al., 2014)

Negative effect

- Categories from psychotherapy research (Hoffmann et al., 2008)



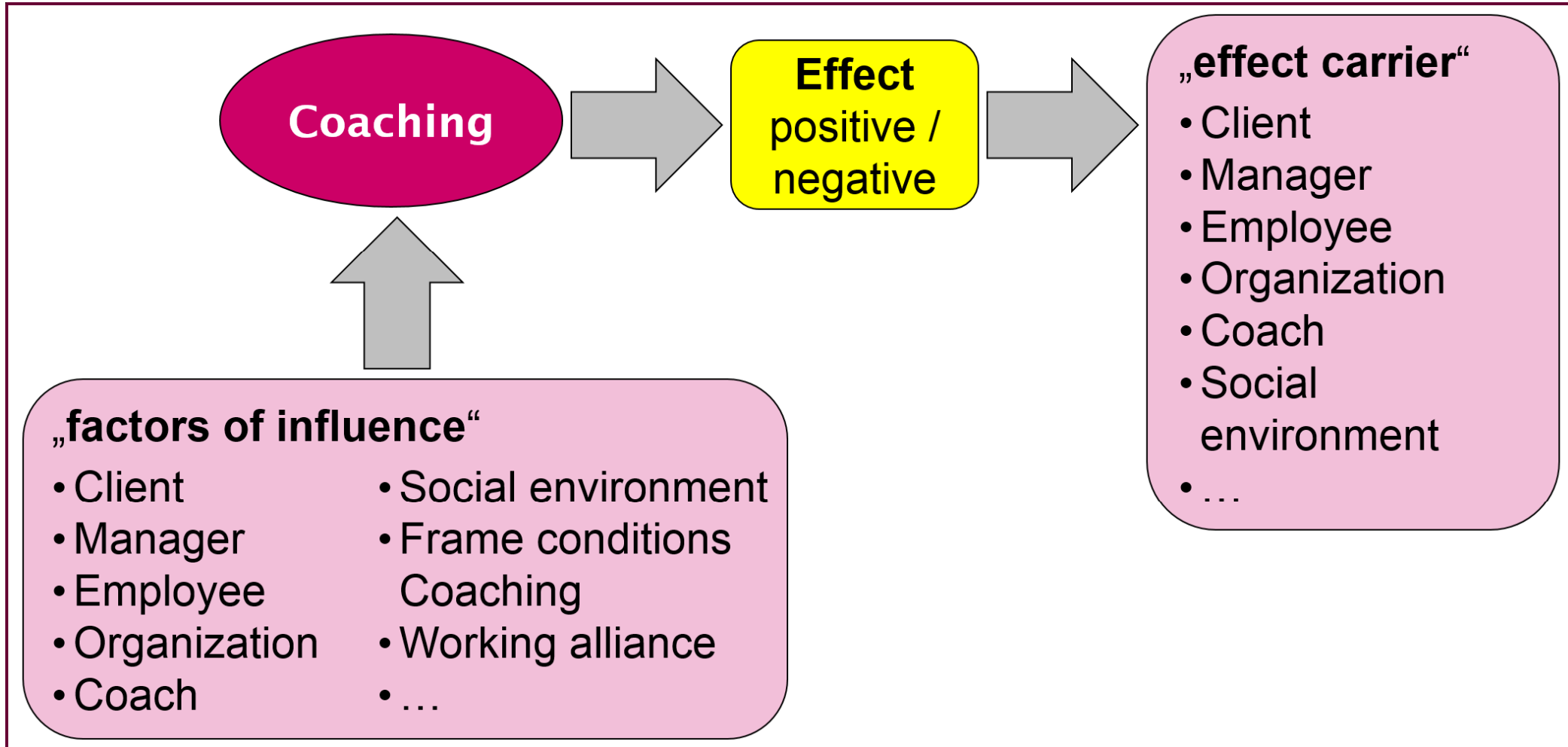
- Following the German Medicine Act: directly caused by the coaching, appearing parallelly or directly after the coaching procedure (Schermuly et al., 2014, referring to § 4 paragraph 13, German Medicine Act)

State of research – causes for negative effects

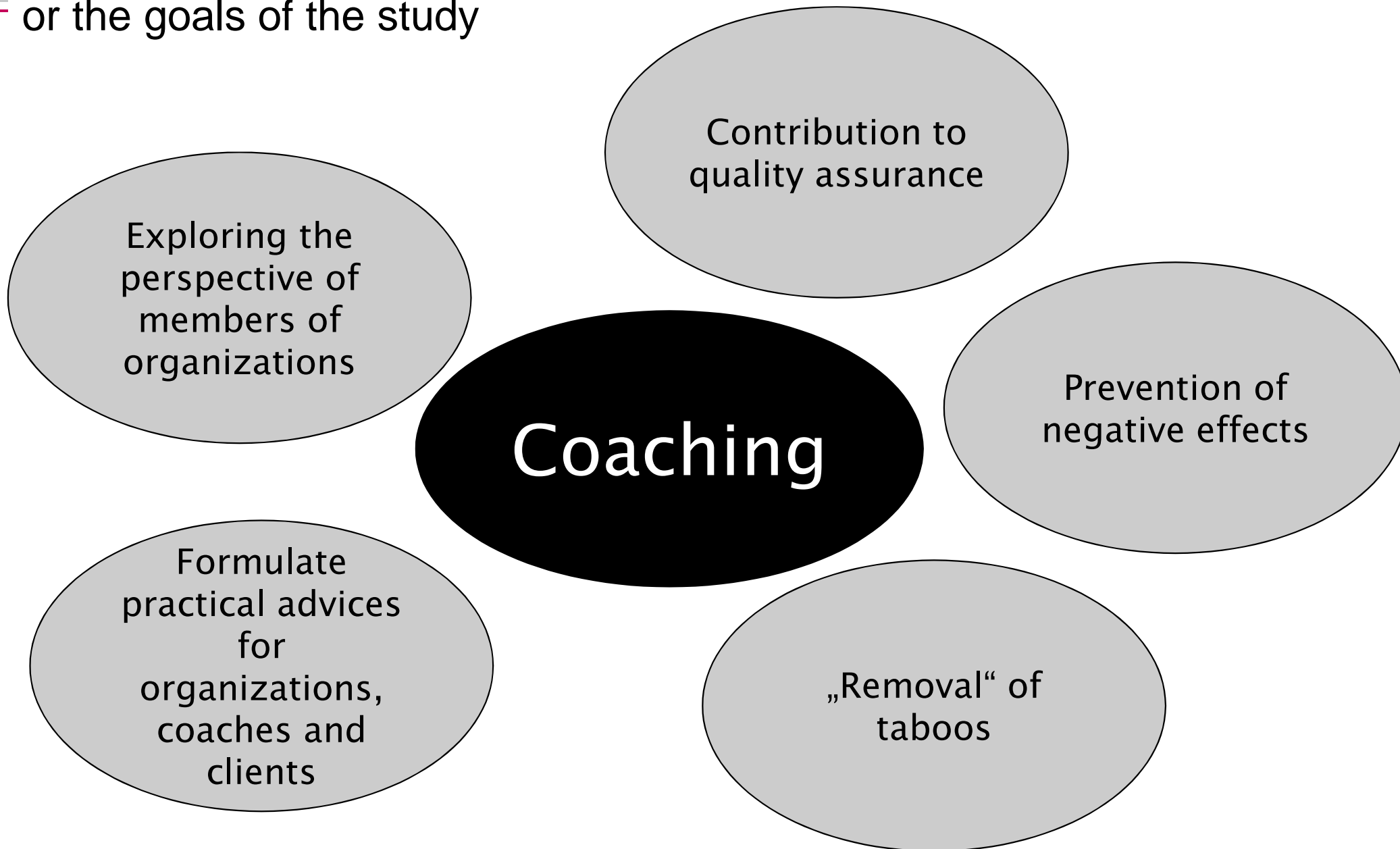
- The causes – or the risks – that affect the efficacy can emanate from the client, the coach, the quality of their working alliance, the coaching process or organizational factors
- Causes of negative effects are more often externally attributed (75%, by coaches)

(Schermuly et al., 2014)

„Factors of influence“ and „effect carriers“



Why looking at the „dark side“ of coaching? or the goals of the study

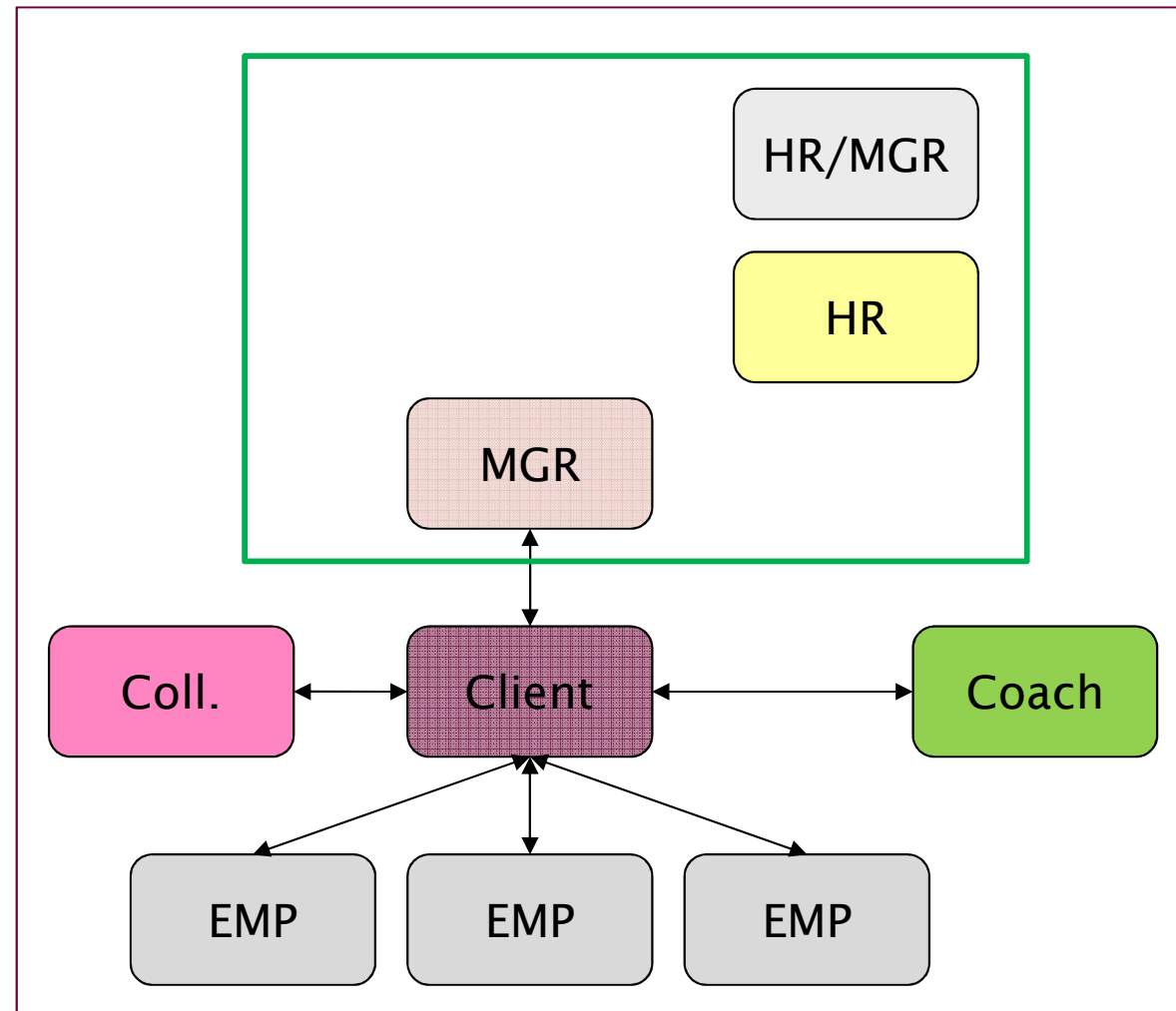


Focus of the study / participants

- Organizational perspective
- Economic enterprises
- Concluded coaching procedures
- Individual coaching

Study participants:

- HR-specialists who arrange coachings
„distanced view“
- MGR whose subordinates have been coached
“closer view on the client”
- HR/MGR
“dual view”



Sample of the qualitative study

	MGR	HR	MGR/HR	Total
N	3	6	6	15
Age Ø	42,3	48,2	47,2	46,6
Gender	f:1 / m:2	f:4 / m:2	f:0 / m:6	f:5 / m:10

- Six large enterprises
- 2.500 – 274.000 Employees, Ø 104.765
- 12 face-to-face-interviews in the organizations, three phone-interview

Results

- 18 negative effects
- 18 causes
- Differences between the groups:
 - HR and HR/MGR: more than one example per interview
 - MGR: in general one example per interview
- Negative effects are almost always positive for others – a matter of perspective
- Negative effects / side effects can occur, even if the coaching procedure was successful
- Exploring the organizational perspective brings new insights
- No general cause-and-effect relationships found yet.
- Expectations towards the coaching results seem to have a big influence on the perceived efficacy

Results – negative effects

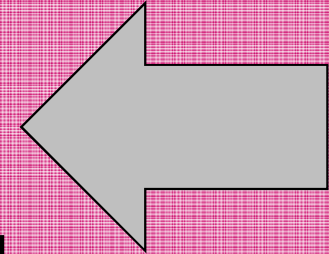
Negative effects

- MGR does not feel well about the development of the client/new conflicts
- Client cancels job, professional reorientation
- EMP/colleagues do not feel well about the development of the client/new conflicts
- Organizational surrounding does not feel well about the development of the client/new conflicts
- Costs / ROI
- Confusion/uncertainty of the client
- Sustainability / initial worsening

Results – causes / factors of influence

Factors of influence

- Attitude of the Org./MGR towards coaching, „Coaching-Culture“
- Client: Lack of willingness / motivation; ability to reflect
- Coach: behaviour / working method
- Coaching: wrong instrument
- Insufficient goal definition / clarification of assignment
- “wrong” recipient



Thank you for your attention!

**Katrin Oellerich, Dipl.-Psych.
Prof. Dr. Heidi Möller**

Chair of Counselling Theory and
Methodology
at the University of Kassel.

Contact:

E-Mail: katrin.oellerich@uni-kassel.de
Universität Kassel
Holländische Straße 36-38
34127 Kassel
Germany

